

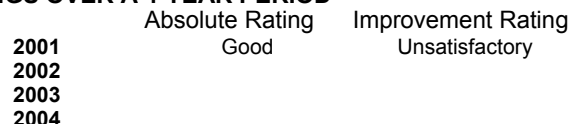
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 56.

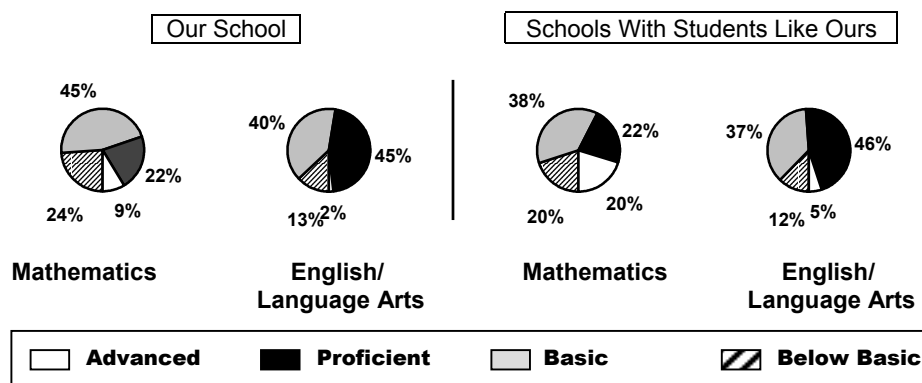
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=230)	87	76.1	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=207)	91.3	78.4		
Gender				
Male (n=111)	86.5	75.7		
Female (n=118)	88.1	76.5		
Ethnic Group				
African American (n=8)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=218)	88.1	76.3		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=70)	70	54.3		
Pay for lunch (n=158)	94.9	85.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	N/A	N/A	\$4,751	\$5,347
• Prime instructional time	90.6%	N/A	90.7%	90.2%
• Student-teacher ratio in core subjects	23.2 to 1	N/A	20.5 to 1	18.7 to 1
STUDENTS (n=463)				
• Attendance Rate	96.5%	N/A	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.1%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	10%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	100%	N/A	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3%	N/A	2.4%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	7.6 Days	N/A	7.7 Days	7.6 days
• Attendance Rate	95.3%	N/A	95.4%	95.1%
• Teachers with advanced degrees	43.3%	N/A	55.3%	47.7%
• Continuing contract teachers	56.7%	N/A	87.8%	83.8%
• Teachers with out-of-field permits	0%	N/A	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	89.5%	87.2%
• Average teacher salary	\$33,792	N/A	\$38,872	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	N/A	N/A	66.1%	65.3%
• Principal's years at the school	1	N/A	4.3	4.0
• Parents attending conferences	99%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	28%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.9%	N/A	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	22.6%	N/A	23.8%	11.5%
• With disabilities other than speech	15.8%	N/A	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hunt Meadows Elementary opened its doors to students, teachers and parents for the first time on August 3, 2000. Students from three other elementary schools were re-zoned to attend Hunt Meadows to alleviate over-crowding. Teachers were hired from different states, counties of SC, and schools within the district, so much meshing, teambuilding and goal setting occurred during our first year. Although we have a "young staff" with nine first-year staff members, 9 have their master's degrees, 7 are working toward their master's, and several are pursuing National Board Certification. Eleven of our teachers wrote grants this year and, if funded, would total over \$32,000 to provide materials and resources for our students.

Our school surveyed the staff and parents to determine strengths, identify barriers to success and help formulate common goals for the future. Identified strengths were:

- *Strong parental involvement through PTSO, SIC, volunteers and conferences
- *Caring and knowledgeable staff members who put children first
- *Exceptional fine arts program
- *Positive and academically challenging curriculum
- *Technological opportunities for students and staff
- *School-Business partnerships

Some of our accomplishments this year include:

- *Clubs, special programs and incentives to encourage and support students both academically and emotionally
- *Forming six successful business partnerships
- *Utilizing and recognizing over 150 parent volunteers
- *Providing an academically challenging and sound instructional program

Some of our goals for the upcoming year will include:

- *Strengthening the science and math curriculum
- *Participating in a comprehensive school-wide writing program
- *Begin work on SACS accreditation
- *Continue to build a strong team spirit on the staff focusing on common goals that benefit children

Our first year was full of surprises, new adventures, "firsts" of every kind with great pride and satisfaction. We anticipate a great second year!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.2	90.8	(Avail. 2002)
Satisfied with social and physical environment	89.7	92.2	
Satisfied with home-school relations	96.6	93.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Hunt Meadows Elementary
420 Hunt Road
Easley, SC 29642

Grades PK-5 Elementary School

Enrollment: 463 Students

Principal

Ms. Nancy Prince 864-850-3987

Superintendent

Dr. W. R. Christopher 864-847-7344

Board Chair

Fred Alexander 864-947-9346



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org